OALCF Task Cover Sheet

Task Title: Retelling an ASL News Story

Learner Name:	
Date Started:	**Date Completed:**
Successful Completion: Yes___ No___	
Goal Path: Employment___ Apprenticeship___ Secondary School___ Post Secondary ___ Independence ✓	
Task Description: Learners will watch an ASL news video and retell it to their conversational partner.	
Competency: A: Find and Use Information B: Communicate Ideas and Information D: Use Digital Technology	**Task Group(s):** A3: Extract information from films, broadcasts and presentations B1: Interact with others D: N/A
Level Indicators: A3: The tasks in this task group are not rated for complexity B1.2: Initiate and maintain interactions with one or more persons to discuss, explain, or exchange information and opinions D.1: Perform simple digital tasks according to a set procedure	
Performance Descriptors: see chart on last page	
Materials Required: • Desktop or laptop computer with an internet connection	

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Learner Information and Tasks:

Task 1: Watch the Daily Moth's "Scott & Shayna reach Everest summit; Deaf Malaysian climber missing" ASL news video at: https://www.dailymoth.com/blog/scott-amp-shayna-reach-everest-summit-deaf-malaysian-climber-missing

Task 2: Retell the ASL news to your partner and answer any questions they have about the news.

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Answer Key

Task 1: N/A

Task 2: Learners should include this information in their ASL retelling:

Scott Lehmann and **Shayna Unger**
Mt. or **Mount Everest**
6:00 am or **6 in the morning**
Shayna Unger is the **first deaf woman** to reach the summit
Both are **Americans**

Muhammad Hawari bin Hashim
He is a **Malaysian**
He went **missing after reaching the summit**
The Sherpas are **looking for him**

Nine people have died on Mt Everest

If the learner lacks some of the answers required for Task 2, the conversational partner or practitioner should ask clarifying or informational questions to elicit answers.

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	Performance Descriptors	Needs Work	Completes task with support from practitioner	Completes task independently
A3	• *The tasks in this task group are not rated for complexity*			
B1.2	• Demonstrates some ability to use tone appropriately			
	• Uses strategies to maintain communication, such as encouraging responses from others and asking questions			
	• Speaks or signs clearly in a focused and organized way			
	• Rephrases to confirm or increase understanding			
	• Uses and interprets non-verbal cues (e.g. body language, facial expressions, gestures)			
D.1	• Follows simple prompts			
	• Locates specific functions and information			

This task: was successfully completed___ needs to be tried again___

Learner Comments

_____ _____

Instructor (print) **Learner Signature**