OALCF Task Cover Sheet

Task Title: Register for Canada VRS

Learner Name:	
Date Started:	**Date Completed:**
Successful Completion: Yes___ No___	
Goal Path: Employment ✓ Apprenticeship ✓ Secondary School ✓ Post Secondary ✓ Independence ✓	
Task Description: Before Deaf, Hard of Hearing or speech-impaired Canadians can use the Canada VRS, they must first register for a VRS number. This task will simulate the Canada VRS registration process.	
Competency: B: Communicate Ideas and Information D: Use Digital Technology	**Task Group(s):** B3: Complete and create documents D: N/A
Level Indicators: A2.2: Use layout to determine where to make entries in simple documents D.2: Perform well-defined, multi-step digital tasks	
Performance Descriptors: see chart on last page	
Materials Required: • Desktop or laptop computer with an internet connection. • Simulation website address (see below).	

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Canada VRS is a free service available to all Deaf and Hard of Hearing Canadians. Using Canada VRS, you can make telephone calls to hearing individuals by using a sign language interpreter.

Before you can use Canada VRS, you must first register for a Canada VRS phone number.

Learner Information and Tasks:

Task 1: Go to the website and complete the activity called "Register for Canada VRS" using the information below.

Website address: https://tba.s5dli.ca/register-for-canada-vrs/

Personal Information:

Name: MS. Jeanne Cormier

E-Mail: j.comier84@gmail.com

Birth date: June 24, 1984

Mobile Phone: (905) 555-3181

Address: 767 Queen Street
Whitby, Ontario
L1M 0A4

Task 2: Optional – Register for your own personal Canada VRS account.
Download the desktop or mobile version of Canada VRS and complete the registration using your personal information.

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Performance Descriptors		Needs Work	Completes task with support from practitioner	Completes task independently
B3.2	• Identifies the main idea in brief texts [sample – list each uses layout to determine where to make entries			
	• begins to make some inferences to decide what information is needed, where and how to enter the information			
	• follows instructions on documents			
D.2	• selects and follows appropriate steps to complete tasks			

This task: was successfully completed___ needs to be tried again___

Learner Comments

_____ _____

Instructor (print) **Learner Signature**